

Course record information

Name and level of final award	<ul style="list-style-type: none"> • Master of Arts - Tourism Management <p>The award is Bologna FQ-EHEA second cycle degree or diploma compatible</p>
Name and level of intermediate awards	<ul style="list-style-type: none"> • Postgraduate Diploma (Pg Dip) - Tourism Management • Postgraduate Certificate (Pg Cert) - Tourism Management
Awarding body/institution	University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	N/A
Professional statutory or regulatory body	N/A
Westminster course title, mode of attendance and standard length	<ul style="list-style-type: none"> • MA Tourism Management FT, Full-time, September start - 1 year standard length • MA Tourism Management PT, Part-time day, September start - 2 years standard length
Valid for cohorts	From 2024/5

Admissions requirements

There are standard minimum entry requirements for all postgraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/courses/postgraduate/how-to-apply>.

Aims of the programme

The MA Tourism Management has been designed to:

- Build upon students' intellectual and academic abilities to examine and rigorously apply conceptual frameworks to evaluate and deliver tourism management.
- Equip students with the ability to analyse complex issues in tourism; take a rigorous and critical approach; devise and evaluate practical actions and solutions; so as to be able to respond in strategic and tactical terms
- Facilitate students' understanding of and expertise in a wide range of transferable skills and competencies that are particularly appropriate to careers in tourism but which are relevant to a wide range of other industries and activities.

Employment and further study opportunities

Today's organisations need graduates with both good degrees and skills relevant to the workplace, i.e. employability skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses
- Opportunities for part-time work, placements and work-related learning activities are widely available to students
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision
- Staff are provided with up-to-date data on labour market trends and employers' requirements, which will inform the service delivered to students.

Graduates from the MA Tourism Management course enter a wide range of careers, in both the private and the public sectors, in Britain and internationally. Our graduates have developed careers working with national, regional and local tourism organisations, tour operators, transport providers, destination marketing organisations, tourism consultancies, and many other sectors of the industry. Some students continue studying by pursuing doctoral studies.

What will you be expected to achieve?

Course learning outcomes

Learning outcomes are statements on what successful students have achieved as the result of learning.

These are threshold statements of achievement the learning outcomes broadly fall into four categories:

The overall knowledge and understanding you will gain from your course (KU)

Graduate attributes are characteristics that you will have developed during the duration of your course (GA)

Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)

Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

Level 7 course learning outcomes: upon completion of Level 7 you will be able to:

- KNU1 Develop a thorough understanding and critical awareness of tourism, the tourism industry and the implications of its development. (KU)
- KNU2 Conceptualise and evaluate complex problems in an uncertain and rapidly changing environment and to formulate and implement appropriate solutions. (KU)
- KNU3 Demonstrate a critical and balanced view of the roles and responsibilities of tourism management within evolving international economic, social, legal, ethical and political contexts. (KU)
- KNU4 Achieve an entrepreneurial vision and commercial awareness to shape the future of tourism in an international context. (KU)
- KT8 The ability to reflect critically upon their own professional development in terms of the careers management skills and life-long learning. (KTS)
- KTS1 Organisational, leadership and negotiating skills which are vital for successful participation in the tourism industry (KTS)
- KTS2 Confidence in problem-solving and decision-making in complex situations. (KTS)
- KTS3 Learn independently and self-critically (KTS)
- KTS4 Communicate and debate effectively in a professional context (KTS)
- KTS5 Plan and deliver a programme of investigation, considering creativity and originality in the process (KTS)
- KTS6 Manage work effectively, through digital literacy, team-working and time management. (KTS)
- KTS7 Gather and evaluate data rigorously and with confidence (KTS)

- SS1 Critically apply a range of analytical frameworks to evaluate impact of tourism on the economic, social and physical environment. (SS)
- SS2 Design tourism products which successfully meet the requirements of particular tourism markets. (SS)
- SS3 Propose creative and effective business and policy decisions which meet the needs of the tourism industry. (SS)
- SS4 Develop robust research skills and apply these to inform the evaluation of tourism products, services and policy. (SS)

How will you learn?

Learning methods

The approaches that are adopted seek to promote learner independence and self- development and to provide a substantial awareness of the professional roles of those working at management level in tourism related organisations.

A residential field trip is embedded into the course. This is designed to enhance knowledge and understanding of the industry while also providing a discrete opportunity for students to compare and contrast theoretical principles with practice.

Students are encouraged to consider their personal development by drawing on prior experiences to identify existing knowledge and skills, using this to inform plans for enhancement in areas related to their learning, career development and employability.

Teaching methods

Each module encourages the use of a wide range of learning styles through different methods such as lectures (including guest lectures), seminar discussions, tutorials, debates, guided reading, case studies and practical exercises.

Students are supported by tutors and supervisors throughout the course and all its modules are supported on Blackboard, the University's virtual learning environment.

Assessment methods

The assessment completed for the programme is strategically designed to ensure that, upon graduating from the course, students will have had the opportunity to display their theoretical knowledge and demonstrate their ability to apply that knowledge, enhanced through contact with industry and practice.

Assessment takes a variety of forms to allow for the demonstration of skills, knowledge and analytical ability in the most appropriate way for the modules offered. Methods of assessment include investigative assignments, individual and group coursework, examinations and a dissertation with in-depth individual research. Assessment format examples include written reports, essays, videos, infographics and posters.

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year. Additional free text information on the choices may also be included, for example where students must choose one of two modules.. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules

Level 7

Module Code	Module Title	Status	UK credit	ECTS
7TOUR008W	Destination Development – Case Study Perspectives	Core	20	10
7TOUR009W	Dissertation	Core	40	20
7TOUR010W	Research and Communication Skills	Core	20	10
7TOUR004W	The Business of Tourism	Core	20	10
7TOUR005W	Tourism Marketing and Entrepreneurship	Core	20	10
7TRAN034W	Airline and Airport Management	Option	20	10
7TRAN034W	Airline and Airport Management	Option	20	10
7EVMN007W	Global Festivals and Events	Option	20	10
7TOUR003W	Professional Practice	Option	20	10
7TOUR012W	Responsible Management for Tourism and Events	Option	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

Tourism Management Institute (TMI)

The TMI is the professional organisation for anyone working in tourism destination management. It supports destination management professionals throughout their career, from students setting out through to established senior practitioners. Memberships spans sectors, including destination management organisations, local government, national tourist organisations, visitor attractions, consultancies and the higher education sector.

Course management

The course is managed and delivered by a team of permanent academic staff with specialist knowledge in tourism and related disciplines. Additionally part-time staff and visiting speakers are used to offer additional expertise and industry experience. The course is managed by the PG Tourism and Events programme leader.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at

westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>.

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>.

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©