

## Course record information

<b>Name and level of final award</b>	<ul style="list-style-type: none"> <li>• Bachelor of Science with Honours - Real Estate</li> <li>• Bachelor of Science with Honours - Real Estate with International Experience</li> <li>• Bachelor of Science with Honours - Real Estate with Professional Experience</li> </ul> <p>The award is Bologna FQ-EHEA first cycle degree or diploma compatible</p>
<b>Name and level of intermediate awards</b>	<ul style="list-style-type: none"> <li>• Bachelor of Science (BSc) - Real Estate</li> <li>• Diploma of Higher Education (Dip HE) - Real Estate</li> <li>• Certificate of Higher Education (CertHE) - Real Estate</li> </ul>
<b>Awarding body/institution</b>	University of Westminster
<b>Teaching institution</b>	University of Westminster
<b>Status of awarding body/institution</b>	Recognised Body
<b>Location of delivery</b>	Primary: Central London
<b>Language of delivery and assessment</b>	English
<b>QAA subject benchmarking group(s)</b>	<a href="#">Land, Construction, Real Estate and Surveying</a>
<b>Professional statutory or regulatory body</b>	Royal Institution of Chartered Surveyors
<b>Westminster course title, mode of attendance and standard length</b>	<ul style="list-style-type: none"> <li>• BSc Real Estate FT, Full-time, September start - 3 years standard length with an optional year abroad or placement</li> </ul>
<b>Valid for cohorts</b>	From 2025/6

## Admissions requirements

There are standard minimum entry requirements for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/study/undergraduate/how-to-apply>

## Recognition of Prior Learning

Applicants with prior certificated or experiential learning at the same level of the qualification for which they wish to apply are advised to visit the following page for further information:

<https://www.westminster.ac.uk/current-students/guides-and-policies/student-matters/recognition-of-prior-learning>

## Aims of the programme

Being based in one of the world's most diverse and vibrant property locations in the world, our Central London based BSc in Real Estate with Honours has been designed to pioneer a transformative educational experience in the field of property and development markets and incorporating sustainability. This innovative programme aims to equip students with a deep understanding of real estate principles, advanced technological competencies, and a robust ethical foundation, adhering to the rigorous standards required for Royal Institution of Chartered Surveyors (RICS) accreditation. Through a curriculum that emphasises sustainability, diversity and innovation, we prepare graduates to not only excel in today's dynamic property markets, but also to lead the way towards a more equitable and sustainable future in the built environment.

Central to our educational approach is the integration of high levels of authentic assessment, ensuring that students engage in real-world tasks reflective of professional practice in the real estate industry. Whether a student is a budding entrepreneur or is keen to join real estate organisations, the activities our students participate in such as portfolio management simulations, stakeholder engagement exercises, negotiations, participating in valuation scenarios or conducting tasks associated with site visits, our hands-on learning methodology enables students to develop industry specific skills as well as more transferable skills in critical thinking, problem-solving and proficiency in formal and persuasive written and verbal communications.

Achieving RICS accreditation for the BSc in Real Estate with Honours signifies our commitment to meeting the highest global standards for real estate education. The programme is structured to foster an environment where students are encouraged to explore innovative solutions to real-world problems, integrating ethical considerations and sustainability practices at every stage. Graduates of the programme will not only possess a comprehensive skill set in the built environment but will also be adept at leading sustainable initiatives, promoting inclusivity, and championing ethical practices in their professional careers. We are driven to provide our graduates with the foundations required to be industry-ready professionals, equipped to make significant contributions to the real estate sector and the built environment, embodying the principles of responsible and innovative real estate practice.

The BSc Real Estate level 6 modules are designed to allow students to enhance skills towards research methods and being able to critically appraise analytical data in preparation for a professional career within the real estate industry. The Development Project and Appraisal module gives students the opportunity in their studies to work on a large project. This module allows all students to work towards a piece of authentic assessment over a longer time frame, similar to industry type projects, gaining valuable skills for conducting research, gathering data and being able to critically appraise and evaluate information, based on their personal decision-making and management skills. These skills are sought after by employers, so this 40-credit module also further enhances student's employability prospects. The module can be used as evidence of students' professional knowledge and skills for career interviews and gaining employment.

## Employment and further study opportunities

University of Westminster graduates will be able to demonstrate the following five Graduate Attributes:

- Critical and creative thinkers
- Literate and effective communicator
- Entrepreneurial
- Global in outlook and engaged in communities
- Social, ethically and environmentally aware

University of Westminster courses capitalise on the benefits that London as a global city and as a major creative, intellectual and technology hub has to offer for the learning environment and experience of our students.

As such, the BSc Real Estate degree offers numerous employment and further study opportunities due to its ever present and growing importance in the economy, particularly regarding the necessity to be more ethical, inclusive, and sustainable. Below are some of these opportunities:

### 1. Employment Opportunities:

- **Property Developer:** Manage a range of Development projects for both public or private clients.
- **Property Agent:** Acquiring and disposing of properties and portfolios on behalf of clients.
- **Property Fund Manager:** Managing property portfolios to maximise performance and returns.
- **Property Valuer:** Report to clients on the market value of property or land, taking into consideration location, property condition and building occupiers.
- **Property Manager:** Day to day of managing of property issues and tenants.

### 2. Further Study Opportunities:

- **Master's in Real Estate Development** Enhance your subject knowledge from valuation and appraisal to the strategic management and development of commercial and residential property assets.
- **Masters in Real Estate Finance:** Investment management.
- **Certificate Programmes:** Enhance your skills in specific areas including investment finance.
- **Online Courses:** Take advantage of various online platforms offering courses such as BREEAM Refurbishment assessors course.
- **Ph.D. in Sustainability:** Engage in research and contribute to the academic understanding of sustainable assets within real estate.

Students benefit from our industry partnerships, placement opportunities, and practical experiences integrated into the curriculum throughout their studies. These experiences enhance employability and provide invaluable insights into real-world projects and challenges, setting them apart as highly skilled and sought-after professionals.

## What will you be expected to achieve?

Learning outcomes are statements on what successful students have achieved as the result of learning. These are threshold statements of achievement the learning outcomes broadly fall into four categories:

- The overall knowledge and understanding you will gain from your course (KU)
- Graduate attributes are characteristics that you will have developed during the duration of your course (GA)
- Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)
- Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

**Level 4 course learning outcomes:** upon completion of Level 4 you will be able to:

- L4.1 Differentiate the fundamental principles and concepts of the basic legal framework and regulations affecting Real Estate including Law of Contracts, Tort, ethics, CSR, human rights in property development property rights, ownership, and land use regulations, landlord-tenant law. ( KU PPP )
- L4.2 Review the impact of urban economic factors influencing the real estate sector, including supply and demand dynamics, the impact of interest rates and Government intervention. ( KU PPP )
- L4.3 Explain basic valuation techniques for properties using standard methods underpinned by current market data. ( KU SS )
- L4.4 Perform property inspections and measurement, assessing sustainable building construction and consider innovation driving towards minimal impact on the value or safety of the property. ( GA PPP SS )
- L4.5 Interpret the principles of property management, including landlord and tenant relations and responsibilities, and the legal and ethical aspects. ( GA PPP SS )
- L4.6 Demonstrate effective communication skills, both written and oral, tailored to the real estate context, including client reports and presentations. ( GA PPP KTS )
- L4.7 Apply interpersonal, team and networking skills to recognise factors that affect team performance in a variety of contexts. ( PPP KTS )
- L4.8 Explain the importance of sustainability in real estate development and management, including an understanding of BREEAM certifications and sustainable urban planning. ( KU GA SS )
- L4.9 Demonstrate an awareness of the importance of EDI within the real estate sector and how diverse perspectives enhance workplace and professional practice. ( KU GA CS )

**Level 5 course learning outcomes:** upon completion of Level 5 you will be able to:

- L5.1 Illustrate the principles of land use planning and development, including zoning, development control and its impact on the planning permission process. ( KU PPP SS )
- L5.2 Solve ethical dilemmas in real estate professional practice where students will learn to articulate and defend their decisions based on ethical reasoning and professional standards. ( KU PPP KTS )
- L5.3 Employ different strategies for effective real estate asset management, maximising property performance and value retention. ( KTS SS CS )
- L5.4 Assess real estate development projects through an ethical and sustainability-based lens, promoting social responsibility and environmental stewardship. ( KU GA PPP CS )
- L5.5 Demonstrate a sound understanding of the principles of property valuation as set out by RICS and employ valuation methodologies effectively to real-world scenarios ( GA PPP SS )
- L5.6 Illustrate the principles of land use planning and development, including zoning, development control and its impact on the planning permission process. ( KU GA CS )
- L5.7 Apply selected interpersonal, team and networking skills to enhance team performance across different contexts and engages the relevant professional communities. ( GA PPP KTS )
- L5.8 Appraise the legal rights, obligations, and remedies of both landlords and tenants with the critical assessment of the impact of statutory regulation, case law precedents and market dynamics. ( KU PPP SS )

**Additional Year course learning outcomes:** upon completion of Additional Year you will be able to:

- L5Y.01 (International Experience only) Demonstrate insight and understanding of the challenges and opportunities of working and/or studying in an international context. ( PPP )
- L5Y.02 (International Experience only) Apply theories, concepts and research skills related to the cultural context(s) of the society within which the experience takes place ( KU )
- L5Y.03 (Professional Experience only) Demonstrate acquisition of a range of professional and commercial skills required within the contemporary business environment through the completion of an extended period of professional practice in the work placement year. ( PPP )

**Level 6 course learning outcomes:** upon completion of Level 6 you will be able to:

- L6.1 Reflect an in-depth awareness of specialist ethical and professional values and codes of conduct to personal actions, responsibility and outcomes within complex and inter-related contexts. ( KU GA KTS )
- L6.2 Critically appraise emerging trends in management, structures and strategies, contributing to professional practice and knowledge. ( GA PPP CS )

- L6.3 Investigate and apply innovative solutions for real estate projects, including sustainable whole building lifecycle, ESG's, Proptech solutions and alternative financing models. ( PPP KTS SS CS )
- L6.4 Strategically assess real estate development projects from site acquisition through to completion, ensuring compliance with legislation, regulatory reforms, environmental issues and social demographics. ( GA KTS CS )
- L6.5 Analyse and compare real estate markets on a global scale, understanding international investment flows and market entry strategies. ( GA KTS CS )
- L6.6 Organise and communicate advanced techniques for assessing risks in development valuation and appraisal, including marketing, funding and operational risks. ( GA SS CS )
- L6.7 Analyse the sustainable built environment's role in achieving the United Nations sustainable development goals. ( KU KTS CS )
- L6.8 Critically evaluate team dynamics, resolve conflicts constructively and demonstrate leadership in driving projects forwards from conception to completion. ( GA PPP KTS )

## How will you learn?

### Learning methods

Your activities and assessments are designed to provide real-world learning opportunities that combine theory with current and forward-thinking practices. This vocational course is strongly focused on your future career, aligning closely with industry contexts and the RICS professional body. Additionally, your learning will be guided by the United Nations Sustainable Development Goals, particularly through exposure to the Building Research Establishment Environmental Assessment Method (BREEAM), which offers guidance for sustainability evaluation in projects, infrastructure, and buildings.

To help students gain access to industry employers and build their confidence in developing real estate knowledge, required skills, and critical thinking for their future careers, our course team collaborates closely with industry partners. Students will have opportunities to work on live projects and case studies, participate in a variety of site visits across London, and immerse themselves in key skills such as property valuation and current trends. We recognize that our students learn effectively in different ways, so we employ a variety of methods, especially in our seminars, where students engage in hands-on projects.

Students will also have access to specialized real estate databases and software, such as ARGUS Developer, EG Radius, Digimap, CAD, and CoStar, to ensure they develop the skills and attributes sought after by employers and aspiring entrepreneurs. Many of our modules simulate the working environment, such as our investment portfolio management simulation. Work-based learning and other forms of experiential and problem-based learning are integral parts of the three-year program, helping to foster employability within the curriculum.

Students are encouraged to be active learners and participate in various classroom formats. This might include building or testing materials in our Fabrication Lab (FABLAB), using our Financial Markets suite to gain a deeper understanding of economics and investment opportunities, or engaging in outdoor learning conversations during one of our many live expeditions.

### Teaching methods

The modules are designed with a diverse range of teaching, learning, and assessment methods to create an engaging and interactive educational experience. These methods include dynamic lectures that introduce core concepts, informative seminars that encourage deeper exploration, insightful guest speakers who share real-world knowledge, and practical site visits that allow you to observe industry practices firsthand. Furthermore, tutorials and workshops provide opportunities for personalized learning and skill development, while other interactive activities promote collaboration and discussion among peers.

Each module is complemented by a Virtual Learning Environment (VLE), a digital platform that fosters a vibrant online community. Here, you and your fellow undergraduate students are encouraged to actively participate in discussions and engage in collaborative learning, enriching your educational journey.

During your first year, or Level 4, you will receive structured guidance aimed at helping you establish effective learning strategies that will serve as a foundation for your studies. As you advance to Levels 5 and 6, you will gradually shift towards more independent and collaborative learning approaches, empowering you to take charge of your educational experience. Throughout your studies, you will also receive valuable support in areas such as personal development, exploration of research topics, and methods to deepen your understanding of key concepts in business, practice, and entrepreneurship. Additionally, dedicated study support will be available to enhance your employability and career prospects in the field of Real Estate, including tailored assistance with academic writing, research skills, and professional

development strategies.

As you prepare to enter the job market after graduation, you will often encounter the important concept of 'transferable skills.' These skills are highly prized by employers because they can be applied across a variety of work environments and roles. To successfully secure a graduate position, it is essential for you to demonstrate a specific set of competencies that align with the requirements of the job. While some skills may be tailored to particular industries, many of the most valuable skills, known as transferable skills, can be cultivated and strengthened throughout your career.

At Westminster Business School, the goal is to nurture your abilities in communication, problem-solving, and teamwork through an array of thoughtfully designed teaching, learning, and assessment activities. The program offers countless opportunities for you to participate in engaging activities that not only promote the development of these essential skills but also provide you with concrete evidence of your achievements in these areas. By focusing on both academic knowledge and practical skill-building, the program prepares you for success in your future career.

### **Equality, Diversity, and Inclusivity**

At Westminster, we're excited to offer this Real Estate course to our students at the centre of our mission. We encourage everyone to bring their unique experiences, which fosters deeper connections with various communities.

Studying the Built Environment is key to promoting equality and diversity. It allows students to explore important themes such as representation and identity while developing critical skills to assess the industry's social and cultural impacts. Our students' work reflects a rich tapestry of perspectives, making it impactful.

#### Community and Collaboration

We are actively decolonizing our curriculum to include multiple voices and histories. We listen to our students and guide them in nurturing their creativity. Our supportive, diverse student body fosters collaboration, encouraging ownership of projects that draw from their cultural interests and experiences. We believe education extends beyond the classroom to contribute meaningfully to society.

#### Inclusion and Equality

We are committed to inclusivity, welcoming applications from all backgrounds and creating a safe environment where everyone can thrive. This dedication to diversity is integrated into our courses and enhances career opportunities for all students.

Students gain practical experience through industry engagements, including work placements and guest lectures, which enhance their employability and confidence—especially for those with limited networks.

#### Neurodiversity and Disability

Our courses proudly embrace diversity, including neurodiverse individuals. We prioritize accessible materials and flexible teaching styles tailored to varied learning needs. Collaborating with our disability support team ensures genuine inclusivity for all students.

From the curriculum perspective, themes of EDI and cultural relativity are explored at each level of course teaching. For example:

At Level 4, the module Working in Real Estate allows students 'to identify the impact and importance of various cultures, values, beliefs, conventions and other internal and external influences on the built environment. This is a conscious attempt to encourage students to explore diversity and its role in the field of Real Estate.

At Level 5, the module Property Portfolio allows the students to examine interpersonal skills and provide more insight into the power of teamwork when creating and delivering real estate projects. With this, students will have a deeper view and understanding of various aspects of EDI when examining and developing Real Estate proposals.

At Level 6, core modules such as Site Agency Development and Appraisal and Global Cities embed EDI by discussing broader sustainability issues globally and the impact on different cultures. The option module Marketing Management gives the students a broader view of the various cultural and social requirements for branding and marketing across different cultures. Students will develop a much broader understanding of EDI concerning culture, diversity, social values and consideration for Real Estate Practice.

## Assessment methods

The course adopts an 'assessment as learning' approach and implements an inclusive learning, teaching, and assessment strategy. This strategy includes culturally relevant learning materials, diverse and innovative teaching methods, and flexible pathways to achieve the desired learning outcomes. Students are encouraged to engage inclusively, recognizing that they are developing a broad range of understandings, skills, values, and attributes that will benefit their professional lives.

Various assessments are designed to help demonstrate your achievement of the module learning outcomes. There is a strong emphasis on industry-focused, 'real world' assessments, such as reports, portfolios, presentations, and plans, as well as specific practical activities, including risk assessments and site evaluations, all aimed at meeting professional body requirements. The course has used a range of assessment types to ensure a more inclusive course, allowing students to draw on their strengths and develop other areas of assessment throughout the course.

For each summative assessment, you will have the opportunity to receive formative feedback. This specific and timely feedback is an essential part of the assessment process, providing valuable insights into your progress and helping you improve both your work and grades. Throughout each module, you will have multiple opportunities for formative feedback that will prepare you for your assessments. Occasionally, you will be asked to critically reflect on your experiences, allowing you to understand what you have learned and how to apply it in your career and other aspects of your life.

The assessments in these modules enable you to demonstrate your achievement of learning outcomes through work-based and experiential learning activities, facilitating your personal and professional development. At each level, you will be assessed on your academic knowledge, practical application, and your capacity to re-contextualize knowledge, connect theory to practice, and develop your own theoretical perspectives on practice. Often, assessed tasks will involve real-world real estate scenarios, such as valuation exercises, negotiation skills, and responses to client requests. Other assessments may require reflections on work-based and experiential learning.

As you progress through the course, the scope and depth of assessments will increase, allowing you to gradually gain confidence and enhance your knowledge, skills, and understanding. Assessments are designed to foster independent critical thinking skills and promote your ability to analyze and critically evaluate theories, concepts, and ideas. In the final year of the course, assessment methods will likely challenge you to synthesize your ideas and adopt a more holistic perspective of the discipline.

Graduate Attribute	Evident in Course Outcomes
Critical and creative thinker	L4.3, L4.4, L4.6, L4.9, L5.1, L5.3, L5.5, L5.8, L6.3, L6.5, L6.6, L6.7, L6.8
Literate and effective communicator	L4.3, L4.6, L4.7, L5.3, L5.5, L5.8, L6.2, L6.4, L6.6
Entrepreneurial	L4.5, L4.7, L5.7, L6.2, L6.3, L6.6, L6.8
Global in outlook and engaged in communities	L4.2, L4.8, L4.9, L5.2, L5.4, L5.6, L5.7, L6.1, L6.2, L6.4, L6.5, L6.7
Socially, ethically and environmentally aware	L4.1, L4.5, L4.8, L4.9, L5.1, L5.2, L5.4, L5.6, L5.7, L5.8, L6.1, L6.2, L6.3, L6.4, L6.5, L6.7

## Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Undergraduate students study 120 credits per year. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules are described as:

- **Core** modules are compulsory and must be undertaken by all students on the course.
- **Option** modules give you a choice of modules and are normally related to your subject area.
- **Electives**: are modules from across the either the whole University or your College. Such modules allow you to broaden your academic experience. For example, where electives are indicated you may choose to commence the study of a foreign language alongside your course modules (and take this through to the final year), thereby adding further value to your degree.
- Additional information may also be included above each level for example where you must choose one of two specific modules.

## Modules

## Level 4

Award of Certificate of Higher Education available

Students need to select one module from the option list at Level 4

Module Code	Module Title	Status	UK credit	ECTS
4BUIL013W	Building Technology for Sustainable Design	Core	20	10
4PLAN005W	Economic Strategies for Sustainable Cities	Core	20	10
4PROP004W	Real Estate Law and Ethics	Core	20	10
4PROP005W	Valuation Principles	Core	20	10
4PROP006W	Working in Real Estate	Core	20	10
4PLAN006W	Navigating Urban Planning	Option	20	10
4BUIL019W	Retrofitting the Built Environment	Option	20	10

## Level 5

Award of Diploma of Higher Education or Foundation Degree available

Students are required to choose two optional modules. The course team will provide guidance to assist students in selecting the appropriate modules for their career aspirations.

Module Code	Module Title	Status	UK credit	ECTS
5PROP004W	Advanced Real Estate Law: Applications and Analysis	Core	20	10
5BUIL016W	Building Surveys and Development	Core	20	10
5PROP005W	Intermediate Real Estate Valuation: Methods and Applications	Core	20	10
5PRMN003W	Property Portfolio	Core	20	10
5PRMN004W	Commercial Asset and Portfolio Management	Option	20	10
5PROP006W	Housing Law	Option	20	10
5PLAN006W	Planning and Sustainability	Option	20	10
5PRMN005W	Residential Property Management	Option	20	10

## Additional Year

The following modules must be passed for the award title "with International Experience":

5BUSS013W: WBS international Experience Year Semester 1 (60 credits)

5BUSS014W: WBS International Experience Year Semester 2 (60 credits)

The following modules must be passed for the award title "with Professional Experience"

5BUSS011W: Professional Placement Project Part 1 (60 credits)

5BUSS012W: Professional Placement Project Part 2 (60 credits)

Module Code	Module Title	Status	UK credit	ECTS
5BUSS011W	Professional Placement Project Part 1	Option	60	30
5BUSS012W	Professional Placement Project Part 2	Option	60	30
5BUSS013W	WBS International Experience Year Semester 1	Option	60	30

Module Code	Module Title	Status	UK credit	ECTS
5BUSS014W	WBS International Experience Year Semester 2	Option	60	30

## Level 6

Award BSc available

Award BSc Honours available.

Students are required to choose two optional modules. The course team will provide guidance to assist students in selecting the appropriate modules for their career aspirations.

Module Code	Module Title	Status	UK credit	ECTS
6PROP004W	Business Organisations and Client Care	Core	20	10
6PROP005W	Development Project and Appraisal	Core	40	20
6PLAN006W	Global Cities	Core	20	10
6PRMN003W	Commercial Property Management	Option	20	10
6PROP006W	Marketing for Real Estate	Option	20	10
6PROP007W	PropTech: Shaping the Future of Real Estate	Option	20	10
6BUIL014W	Sustainable Facilities Management	Option	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

## Professional body accreditation or other external references

The BSc Real Estate course is accredited by the Royal Institution of Chartered Surveyors. The course is mapped to both the Residential and the Commercial Practice pathways.

To become a Member of the RICS graduates also need to take the Assessment of Professional Competence. This requires at least 2 years' experience in Practice followed by the final Assessment.

## Course management

BSc (Hons) Real Estate is housed in the School of Applied Management. The School has 4 departments, namely, Real Estate, Quantity Surveying and Commercial Management, Building Construction and Digital Business.

## Academic regulations

The current Handbook of Academic Regulations is available at [westminster.ac.uk/academic-regulations](https://www.westminster.ac.uk/academic-regulations).

Course specific regulations apply to some courses.

## Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As

well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](https://www.westminster.ac.uk/academic-learning-development).

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

## Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

## How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

## How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©