

Course record information

Name and level of final award	<ul style="list-style-type: none"> • Master of Science - Logistics and Supply Chain Management <p>The award is Bologna FQ-EHEA second cycle degree or diploma compatible</p>
Name and level of intermediate awards	<ul style="list-style-type: none"> • Postgraduate Diploma (Pg Dip) - Logistics and Supply Chain Management • Postgraduate Certificate (Pg Cert) - Logistics and Supply Chain Management
Awarding body/institution	University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	N/A
Professional statutory or regulatory body	Chartered Institute of Logistics and Transport (Accreditation Pending: please refer to page 5 for further information).
Westminster course title, mode of attendance and standard length	<ul style="list-style-type: none"> • MSc Logistics and Supply Chain Management FT, Full-time, September start - 1 year standard length • MSc Logistics and Supply Chain Management PT, Part-time day, September start - 2 years standard length
Valid for cohorts	From 2024/5

Admissions requirements

There are standard minimum entry requirements for all postgraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here: <https://www.westminster.ac.uk/courses/postgraduate/how-to-apply>.

Aims of the programme

The MSc Logistics and Supply Chain Management has been designed to develop the student's ability to initiate and carry out advanced analysis and research in the field of logistics and supply chain management within a global context. Specific objectives of the course are to ensure that students:

- Comprehend the increasingly complex and global nature of the logistics sector and the impacts of this on specific companies and supply chains.
- Understand fundamental theories and principles applicable to logistics analysis, planning and management at both strategic and operational levels. In particular, they will be aware of the concept of logistics and the way in which the concept is applied to improve supply chain efficiency and sustainability.
- Understand the trade-offs within logistics activities and between logistics activities and other elements of business.
- Are familiar with the different roles played by logistics service providers, manufacturers and retailers in the supply chain, and understand how their respective roles influence decisions taken within distribution channels.
- Appreciate the way environmental, social and behavioural factors influence and constrain logistics activities and strategies, including through public policies.
- Have the ability to question and comment on current practice, using appropriate analytical techniques to analyse logistics data for evaluation purposes.
- Develop the range of analytical and communication skills required for successful careers within logistics and supply chain management.

The course also reflects the University's goals:

- To have a progressive, compassionate, and responsible learning environment with high quality teaching that is practical, relevant and informed by our research.
- To promote internationalism, employability, entrepreneurship, and sustainability - these principles are incorporated into the teaching of the modules in this programme.

Employment and further study opportunities

Today's organisations need graduates with both good degrees and skills relevant to the workplace, i.e. employability skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses
- Opportunities for part-time work, placements and work-related learning activities are widely available to students
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision
- Staff are provided with up-to-date data on labour market trends and employers' requirements, which will inform the service delivered to students.

Students are encouraged to make use of the Career Development Centre that provides a comprehensive careers and employability support at the University, aimed at helping students with their career planning, strategies for a successful job search and application, and recognising the skills required by employers. Students are also regularly informed about external events they may want to attend, which provide them with good networking opportunities. Graduates from this course have gone on to work for a wide range of organisations including logistics service providers, manufacturers, retailers and the public sector, in roles such as: logistics coordinator, management trainee and planning coordinator.

What will you be expected to achieve?

Course learning outcomes

Learning outcomes are statements on what successful students have achieved as the result of learning.

These are threshold statements of achievement the learning outcomes broadly fall into four categories:

The overall knowledge and understanding you will gain from your course (KU)

Graduate attributes are characteristics that you will have developed during the duration of your course (GA)

Professional and personal practice learning outcomes are specific skills that you will be expected to have gained on successful completion of the course (PPP)

Key transferable skills that you will be expected to have gained on successful completion of the course. (KTS)

Level 7 course learning outcomes: upon completion of Level 7 you will be able to:

- CLO1 Develop an in-depth knowledge of the theory and practice relating to logistics and supply chain management, including relationship and trade-offs within logistics activities and between logistics and other supply chain activities, in the context of an international business environment. (KU)
- CLO10 Assess the environmental, social, ethical and economic dimensions of supply chain sustainability and the ways in which the impacts and benefits of improved supply chain activities can be measured and reported. (SS)
- CLO2 Understand the role of freight transport companies and logistics service providers within the context of national and international supply chains. (KU)
- CLO3 Understand the external influences (e.g. political, economic, environmental, technological) which influence the roles of, and interrelationships between, supply chain partners and other stakeholders. (KU)
- CLO4 Develop an in-depth understanding of an area of specialised study. (KU)
- CLO5 Develop skills required by the logistics and supply chain industry (i.e., communication skills, the management of time and workloads to meet deadlines). (KTS)
- CLO6 Develop an understanding of the usefulness and appropriateness of different research methods. (KTS)
- CLO7 Develop a range of analytical skills, both quantitative and qualitative, necessary for understanding and analysing logistics and supply chain activities. (SS)
- CLO8 Assess the quality and relevance of published logistics information and make judgements about the usefulness and appropriateness of this information. (SS)
- CLO9 Produce work which demonstrates an ability to contextualise a specific logistics issue or problem by focusing on relevant multi-disciplinary supporting material. (SS)

How will you learn?

Learning methods

The course draws upon a variety of teaching, learning and assessment strategies which combine theory and practice within the subject area. It is assumed that students studying at Master's level will undertake a substantial proportion of their academic study on the basis of student-centred learning. The formal contact hours are designed to provide a framework and the necessary skills to stimulate and encourage such activity. The course delivery encourages reflective and critical thinking in helping students to extend existing skills and competencies. In particular, students are given guidance on developing their skills for undertaking personal research, and a considerable amount of time is spent by the student on personal study for the Research Dissertation.

Teaching methods

Each taught module occupies a three hour slot per week. In addition, students attend personal tutorials, dissertation supervision meetings, additional guest lectures, site visit(s) (subject to external influences), and the orientation programme. The curriculum is updated regularly based upon the active research of the course team in the logistics field and their knowledge of new issues. This ensures that the course content and overall strategy reflect current issues in logistics practice, preparing students for careers in this area.

Assessment methods

A mix of assessment techniques is used, including coursework, presentations, etc. Details of assessment techniques for individual modules can be found in the detailed module proformas.

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time

Postgraduate students study 180 credits per year. Additional free text information on the choices may also be included, for example where students must choose one of two modules.. Course structures can be subject to change each academic year following feedback from a variety of sources.

Modules

Level 7

The award of Postgraduate Certificate is available after successful completion of 60 credits (30 ECTS) and the award of Postgraduate Diploma is available after successful completion of 120 credits (60 ECTS).

The part-time study option is based on a half-day attendance per week per module, with the following planned sequence (depending on timetabling):

Semester	Module title
Year 1, Semester 1	Purchasing Management Strategic Logistics and Supply Chain Management
Year 1, Semester 2	Freight Transport and Logistics Services Logistics and the External Environment
Year 2, Semester 1	Sustainable Logistics and Supply Chains Research Skills for Logistics
Year 2, Semester 2	Option module
Year 2, year long	Research Dissertation (Logistics)

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
7TRAN010W	Freight Transport and Logistics Services	Core	1	20	10
7TRAN014W	Logistics and the External Environment	Core	1	20	10
7BDIN004W	Purchasing Management	Core	1	20	10
7TRAN016W	Strategic Logistics and Supply Chain Management	Core	1	20	10
7TRAN020W	Research Dissertation (Logistics)	Core	2	40	20
7TRAN033W	Research Skills for Logistics	Core	2	20	10
7TRAN026W	Sustainable Logistics and Supply Chains	Core	2	20	10
7TRAN034W	Airline and Airport Management	Option	2	20	10
7BDIN001W	Business Process Integration	Option	2	20	10
7TRAN039W	Forecasting, Inventory and Operations Management	Option	2	20	10
7TRAN013W	Land Use Planning and Transport	Option	2	20	10
7TRAN037W	Modifying Transport Behaviour: Theory, Practice and Politics	Option	2	20	10
7TRAN027W	Streets, Places and Active Transport	Option	2	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

Accreditation to the Chartered Institute of Logistics and Transport (CILT) is pending. Once accreditation has been granted, students who successfully complete the MSc Logistics and Supply Chain Management course will be exempt from the examination requirements for membership to the CILT.

Students are encouraged to join as Student Members while studying on the course, progressing to full membership once the eligibility requirements are met. Membership of the CILT provides access to online forums and sectors, regular meetings and seminars, the monthly journal, the institute's library, etc.

Course management

The course is managed by a Course Leader from within the School of Architecture + Cities at the Marylebone Campus. The course team also comprises academic staff from Westminster Business School (WBS), who are involved in delivering one core and one option modules, reflecting the multi-disciplinary nature of logistics and supply chain management. Regular liaison takes place between the staff from the two Schools.

Academic regulations

The current Handbook of Academic Regulations is available at [westminster.ac.uk/academic-regulations](https://www.westminster.ac.uk/academic-regulations).

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at [westminster.ac.uk/academic-learning-development](https://www.westminster.ac.uk/academic-learning-development).

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the

evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2022©

Additional Details

Equality, Diversity and Inclusion Statement

The MSc Logistics and Supply Chain Management course team is fully committed to enabling a supportive and safe learning environment which is equitable, diverse and inclusive, is based on mutual respect and trust, and in which harassment and discrimination are neither tolerated nor acceptable. The course enables students to express themselves and to research aspects of logistics and supply chain management that reflect their own personal areas of interest.

We are proud of our diverse student body and see this diversity as one of our strengths, and an important factor in attracting applicants. Diversity therefore features in our teaching and assessment styles, in the student voice and student representation. We welcome applications from students from a broad range of backgrounds, educational experiences, and prior knowledge, skills and interests, and value the contribution these bring to the class discussions. We look for interest in the subject as much as academic achievement, and prospective students with alternative qualifications to those formally required, and with relevant professional experience are also considered.

The global nature of logistics and supply chain activities means that the course content is designed to address a broad range of aspects related to logistics and supply chain management and students are exposed to numerous issues including sustainability. Class materials are shared on Blackboard in advance of class and remain available afterwards to make the course content accessible to all students with different needs. Teamwork and collaboration are a feature of our teaching and students are encouraged to engage in discussions and to learn from one another in a supportive campus environment. We use a variety of teaching and learning methods and a range of assessment techniques to assess a broad range of skills and knowledge. Assessments are 'authentic' wherever possible, too, meaning they model real-world examples and test skills and knowledge useful in the working environment. Feedback and marks are provided after each assessment and offer constructive criticism and advice on ways to improve. The course team are familiar with the types of support students may need and the Disability Learning Support team also provide advice and guidance.

Students are encouraged to become Student Members of the Chartered Institute of Logistics and Transport (CILT), the professional body for logistics and supply chain industry which organises a programme of events both, in the London area and online, offering educational and networking opportunities. Whenever possible, guest speakers from industry, the public sector, NGOs, etc., contribute to the course and complement the academic focus of the university's staff. The contact with industry professionals exposes students to different industry-relevant issues and provides an opportunity to expand their networks and enhance employability. This is particularly important for students who may not have previous involvement in the industry. Students are also encouraged to make use of the Career Development Centre that provides a comprehensive careers and employability support at the University, aimed at helping students with their career planning, strategies for a successful job search and application, and recognising the skills required by employers.