

Course record information

Name and level of final award	<ul style="list-style-type: none"> • Master of Laws - Corporate Finance Law • Master of Laws - Entertainment Law • Master of Laws - International Commercial Law • Master of Laws - International Law • Master of Laws - International and Commercial Dispute Resolution Law <p>The award is Bologna FQ-EHEA second cycle degree or diploma compatible</p>
Name and level of intermediate awards	<ul style="list-style-type: none"> • Postgraduate Diploma (Pg Dip) - Corporate Finance Law • Postgraduate Diploma (Pg Dip) - Entertainment Law • Postgraduate Diploma (Pg Dip) - International and Commercial Dispute Resolution Law • Postgraduate Diploma (Pg Dip) - International Commercial Law • Postgraduate Diploma (Pg Dip) - International Law • Postgraduate Certificate (Pg Cert) - Corporate Finance Law • Postgraduate Certificate (Pg Cert) - Entertainment Law • Postgraduate Certificate (Pg Cert) - International and Commercial Dispute Resolution Law • Postgraduate Certificate (Pg Cert) - International Commercial Law • Postgraduate Certificate (Pg Cert) - International Law
Awarding body/institution	University of Westminster
Teaching institution	University of Westminster
Status of awarding body/institution	Recognised Body
Location of delivery	Primary: Central London
Language of delivery and assessment	English
QAA subject benchmarking group(s)	N/A
Professional statutory or regulatory body	N/A

<p>Westminster course title, mode of attendance and standard length</p>	<ul style="list-style-type: none"> • LLM Corporate Finance Law FT, Full-time, September or January start - 1 year standard length • LLM Corporate Finance Law PT, Part-time day, September or January start - 2 years standard length • LLM Entertainment Law FT, Full-time, September or January start - 1 year standard length • LLM Entertainment Law PT, Part-time day, September or January start - 2 years standard length • LLM International Commercial Law FT, Full-time, September or January start - 1 year standard length • LLM International Commercial Law PT, Part-time day, September or January start - 2 years standard length • LLM International Law FT, Full-time, September or January start - 1 year standard length • LLM International Law PT, Part-time day, September or January start - 2 years standard length • LLM International and Commercial Dispute Resolution Law PT, Part-time day, September or January start - 2 years standard length
<p>Valid for cohorts</p>	<p>From 2017/8</p>

Additional Course Information

Postgraduate Law Programme Course Structure

To qualify for the award of LLM a student must have

1. Obtained a minimum of 180 credits at Level 7
2. Attempted modules worth no more than 240 credits.

All taught modules are worth 20 credits.

Dissertation is worth 60 credits.

Project Paper, if offered, is worth 40 credits.

To Pass a module a student must achieve a mark of at least 50% on that module.

The typical module sequence for a full-time course is as follows.

Full Time

Semester 1	Semester 2
Core module (20 credits)	Option (20 credits)
Core module or Option (20 credits)	Option (20 credits)
Option (20 credits)	Option (20 credits)
Dissertation (60 credits)	

The typical module sequence for a part-time course is as follows.

Part Time Year 1

Semester 1	Semester 2
Core module (20 credits)	Option (20 credits)
Core module or Option (20 credits)	Option (20 credits)

Part Time Year 2

Semester 1	Semester 2
Option (20 credits)	
Option (20 credits)	
Dissertation (60 credits)	

Full time students may take a maximum of one free choice option module from another course per semester of study.

Part time students may take a maximum of two free choice option modules from other courses during their studies.

Admissions requirements

There are standard minimum entry requirements for all postgraduate courses. Students are advised to check the standard requirements for the most up-to-date information. For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements. More information can be found here:

<https://www.westminster.ac.uk/courses/postgraduate/how-to-apply>.

Aims of the programme

Employment and further study opportunities

Today's organisations need graduates with both good degrees and skills relevant to the workplace, i.e. employability

skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses
- Opportunities for part-time work, placements and work-related learning activities are widely available to students
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision
- Staff are provided with up-to-date data on labour market trends and employers' requirements, which will inform the service delivered to students.

LLM Corporate Finance Law

The programme equips the student for the practice of law in a specialised area subject to any necessary professional requirements. Graduates are employed in specialist legal practice, the Bar, investment banking and finance, corporate finance, insurance, management, in-house legal work, insolvency practice, dispute resolution, consultancy, the public sector, legal and professional training, the diplomatic service, international organisations, national governmental organisations and institutions as well as in academia.

LLM Entertainment Law

LLM Entertainment Law graduates have worked for entertainment law firms in the UK and abroad, copyright collecting societies and organisations, in-house in music publishing, recording, media, film, sports and television companies, management, agencies and entertainment licensing companies, with entrepreneurs e.g. small film makers/music creators, public sector or government organisations and academia. After being awarded the LLM, some graduates have undertaken further academic study by doing a research (PhD) degree.

The programme subscribes to the University's and the SEEC's list of HE transferable/employability skills, namely:

- group working
- learning resources
- self-evaluation
- management of information
- autonomy
- communication
- problem solving

All modules, to some extent, teach or/and assess these skills. Additionally, most modules offer you an opportunity to practice these skills through role-play exercises, scenario questions, and presentations.

LLM International Commercial Law

The LLM in International Commercial Law equips students for the practice of law in a specialised area subject to any necessary professional requirements. Graduates are employed in specialist legal practice, the Bar, banking and finance, insurance, transport, shipping, management, in-house legal work, import and export, insolvency practice, dispute resolution, consultancy, the public sector, legal and professional training, the diplomatic service, international organisations, national governmental organisations, and EU institutions (e.g. European Central Bank). Some graduates have also undertaken further academic study by doing a research (PhD) degree.

The programme subscribes to the University's and the SEEC's list of HE transferable/employability skills, namely:

- group working
- learning resources
- self-evaluation
- management of information
- autonomy
- communication
- problem solving

All modules, to some extent, teach or/and assess these skills. Additionally, most modules offer you an opportunity to

practice these skills through role-play exercises, scenario questions, and presentations.

LLM International Law

LLM International Law graduates have worked for organisations such as Amnesty International, the United Nations, EU organisations, law and consultancy firms such as Deloitte, professional associations like the European Banking Federation, or in legal departments within international organisations and governments. After being awarded the LLM, some graduates have undertaken further academic study by doing a research (PhD) degree.

What will you be expected to achieve?

Course learning outcomes

Learning outcomes are statements of what successful students have achieved as the result of learning. These threshold statements of achievement are linked to the knowledge, understanding and skills that a student will have gained on successfully completing a course.

How will you learn?

Learning methods

LLM Corporate Finance Law

A range of appropriate teaching, learning and assessment methods are deployed throughout the LLM Corporate Finance Law. Each module proforma indicates clearly the teaching and assessment strategy to be adopted. The dominant form of teaching is by way of small group seminar which encourages active participation and group discussion. Many sessions involve a range of team teaching activities. While each programme uses a variety of assessment methods, each programme is designed to ensure a satisfactory balance is achieved between written coursework, oral presentation and examination. All formal assessment is independently judged and approved by external examiners who are experts in the area of corporate finance law.

The student has the opportunity to learn through in-class participation in discussions, role playing and debate. Students are encouraged to present proposals, contribute to new avenues of research and communicate by email to class instructors and colleagues. The spirit of the classes is collegiate so learning is focused on the production of course work in the best possible manner. Sharing ideas with colleagues who are international enhances the context of learning and support for the student's learning is found in the library services and access to the online learning management system, Blackboard.

LLM Entertainment Law

Within seminars, module leaders will develop modes of learning appropriate to the subject matter of their module which might, for example, include small group work, problem-based tutorials, review sessions, workshops, debates and student presentations.

Students should be clear that a postgraduate programme of study demands a much greater amount of individual work and of autonomy than they may have been used to at the undergraduate level. Thus, while a student may only be required to attend classes for 6-9 hours a week depending upon whether they are part-time or full-time and depending upon which modules they have chosen, they will nevertheless be expected to be studying independently for the remainder of the working week.

LLM International and Commercial Dispute Resolution Law

Students are encouraged to be self-motivated learners, and to take command of their own learning in the context of the course, and in the context of the core and chosen modules. This will take the form of preparing for classroom contacts with tutors by carrying out directed reading and tutorial and seminar tasks. It will also take the form of reading around the core and chosen subjects for the purposes of assessments, always keeping within the ambit of the modules.

Learning is also undertaken by students in the context of the Postgraduate Research and Dissertation module. This is a much broader context for learning than for the taught modules. Students are expected to undertake independent research which is expected to be at a complex and detailed level into a topic chosen by the student and approved as being suitable by the course leader or the dissertation module leader.

LLM International Commercial Law

Within seminars, module leaders will develop modes of learning appropriate to the subject matter of their module which

might, for example, include small group work, problem-based tutorials, review sessions, workshops, debates, as well as the more conventional student presentations.

Students should be clear that a postgraduate programme of study demands a much greater amount of individual work and of autonomy than they may have been used to at the undergraduate level. Thus, while a student may only be required to attend classes for 6-9 hours a week depending upon whether they are part-time or full-time and depending upon which modules they have chosen, they will nevertheless be expected to be studying independently for the remainder of the working week.

LLM International Law

Within seminars, module leaders will develop modes of learning appropriate to the subject matter of their module which might, for example, include small group work, problem-based tutorials, review sessions, workshops, debates, as well as the more conventional student presentations.

The core module, Public International Law, is designed to give students an in-depth introduction to the fundamental principles, notions and sources of international law. This is particularly important for students who do not have an international law (or law) background. This core module enables students to explore five specialized areas of international law in the optional modules. The other core module, the Postgraduate Dissertation in International Law, is a piece of independent research under the supervision of an academic member of staff where students apply the research skills acquired through Public International Law and the five optional modules.

Students should be clear that a postgraduate programme of study demands a much greater amount of individual work and of autonomy than they may have been used to at the undergraduate level. Thus, while a student may only be required to attend classes for 6-9 hours a week depending upon whether they are part-time or full-time and depending upon which modules they have chosen, they will nevertheless be expected to be studying independently for the remainder of the working week.

Teaching methods

LLM Corporate Finance Law

The teaching methods used throughout the LLM include lectures, small seminar groups, tutorial, emails, text and social media. While the in-class teaching styles vary according to the teacher, students are always encouraged to discuss and debate issues in all the classes.

LLM Entertainment Law

Formal 'lectures' where used are on a whole-class basis, not only to develop a framework of essential knowledge on a topic-by-topic basis, but also to provide a common foundation for learning within each module.

The dominant form of teaching is by way of small group seminar which encourages active participation and group discussion. Many sessions involve a range of teaching activities with a student-centred approach developed within smaller groups involving close, interactive group-work and presentations within structured tutorials.

LLM International and Commercial Dispute Resolution Law

The dominant form of teaching is by way of class sessions, mainly combining some form of lecture with small group tutorial or seminar teaching.

At the start of each series of sessions for taught modules, students are given a Module Handbook which includes a learning and teaching outline, an outline of the module content, and details of essential and further reading. More detailed reading is provided for each week of the module.

Team teaching by tutors may be employed to make use of complementary staff skills, knowledge and research.

From time to time, subject experts may present guest lectures which provide a deeper, applied knowledge and understanding of specific subject areas within the range of the module.

LLM International Commercial Law

Formal 'lectures' will be used on a whole-class basis, not only to develop a framework of essential knowledge on a topic-by-topic basis, but also to provide a common foundation for learning within each module.

The teaching and learning strategy will emphasise a student-centred approach developed within smaller groups involving close, interactive group-work focusing on a range of student (and occasionally staff) presentations within structured tutorials.

LLM International Law

Teaching takes place through weekly, three-hour interactive seminars, for which students will have prepared in advance and will be ready to discuss the relevant issues. Students will be expected to participate actively in class, having done extensive reading and preparation, for which suitable direction and guidance will be given. Seminars will be used on a whole class basis, not only to develop a framework of essential knowledge on a topic-by-topic basis, but also to provide a common foundation for learning within each module.

Certain modules make use of films and documentaries in support of teaching, while others include external visits to relevant institutions, including international courts and tribunals. Several modules also include presentations by external guest speakers from the academic and professional worlds.

Assessment methods

LLM Corporate Finance Law

There are three types of assessment in the LLM Corporate Finance Law:

- (1) by Examination;
- (2) by Coursework and
- (3) by Dissertation or Project.

One in-class test is required in the Module Legal Aspects of Corporate Finance, while in all the other taught modules with the exception of the Dissertation and Project, coursework is required in the form of a 5,000 word assignment. The Dissertation is a 15,000 word scholarly work and the Project is a 10,000 word report.

LLM Entertainment Law

The programme uses assessment methods designed to ensure relevant skills and attributes are achieved and determined by the learning outcomes of the modules. Guidance is given to students on examination techniques, research methodology etc.

All formal assessment is independently judged and approved by external examiners who are experts in the area of entertainment law. Support for developing assessed work is provided by formative opportunities for individual discussions about their assessment with course tutors and general assessment workshops provided by the course leader or tutors. The wide use of coursework as an assessment method, reflects the strong emphasis that the LLM in Entertainment Law puts on developing the legal research skills of the students.

Coursework is submitted online by Turnitin upload. Dissertations are also uploaded online through Turnitin, and two bound hard copies must be submitted to the Faculty Registry.

LLM International and Commercial Dispute Resolution Law

Students are assessed by a variety of forms of assessment, including coursework essays, in-class tests, examinations, and performance events (such as presentations and practicals). Details are provided in the Module Handbooks. Many modules are assessed by a combination of assessments, such as coursework and examination, and coursework and presentation.

Where a module is assessed wholly or partly by coursework, written feedback will be available to students. Other forms of assessment carry the opportunity for oral feedback from the module leader.

All modules are accompanied by some form of pre-assessment input from the module tutor, including formative assessments in many of the modules.

Summative assessment instruments (for example, coursework and examination papers) are approved by external examiners (at other Universities) who are experts in the area, and the selected work of students is submitted to the same external examiners for moderation so as to ensure that the standards of setting and marking are maintained in accordance with standards at other United Kingdom Universities.

LLM International Commercial Law

There are various forms of assessment according to the module requirements, including coursework, in-class tests, and presentations. The specific forms of assessment within each module have been determined solely by the learning outcomes of that module. The wide use of coursework as an assessment method, alone or in conjunction with presentations/in-class tests, reflects the strong emphasis that the LLM International Commercial Law puts on developing

the legal research skills of the students.

On a number of modules, formative work is given out during the semester and evaluative feedback provided to students. In addition, module leaders hold revision sessions to guide the students on examination techniques, research methods, etc.

In all modules, written feedback is provided to the students, with verbal feedback also available.

All formal assessment is independently judged and approved by external examiners who are experts in the area of international commercial law.

LLM International Law

There are various forms of assessment according to the module requirements, including coursework, in-class tests, and presentations. The specific forms of assessment within each module have been determined solely by the learning outcomes of that module. The wide use of coursework as an assessment method, alone or in conjunction with presentations/in-class tests, reflects the strong emphasis that the LLM International Law puts on developing the legal research skills of the students.

In all modules, problem-solving and theory-based formative work is given out during the semester with evaluative verbal and/or oral feedback provided to students. Formative coursework comes in a number of different formats, e.g. mock in-class tests, essay plans, presentations, or group discussions. Module leaders also normally hold revision sessions to guide the students on examination techniques, research methods, etc.

In all modules, written feedback is provided to the students on their assessment, with verbal feedback also available. Students are also expected to discuss feedback with their personal tutors during the meetings they have with them in each term.

LLM Corporate Finance Law

The LLM Corporate Finance Law has been designed to provide successful students with a deep, systematic and structured knowledge of the operation of the corporate finance market in general and of the law as it affects both practitioners and transactions in this area in particular. Students will be introduced to a range of research methodologies, and be able to apply these appropriately to their specialist areas of study. The programme will promote awareness of the range of specialist resources available for the study and understanding of these specialist areas, and will promote the development of advanced research skills. The programme will also develop the analytical powers of students, and the ability to evaluate problems in the specialist area, synthesise the appropriate issues and apply them in an apposite fashion.

Course learning outcomes

Upon successful completion of Level 7 you will be able to:

- KNU1 A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the field of study and professional practice known as corporate finance law, including, the transformation of entrepreneurial ideas into practical fund raising processes in the capital markets, the routes to exit and monetisation using specialised and sophisticated financial instruments such as debt, equity and derivatives, the strategic business reasons and financial motivations for new companies based on scientific and technological innovations, and an in-depth comprehension of governance, compliance, as well as the ethical and philosophical dimensions of legal and financial decision making, all within a context of current regulations in the US, UK and Europe.(KU)
- KNU2 A comprehensive understanding of techniques applicable to their own research or advanced scholarship.(KU)
- KNU3 Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.(KU)
- KNU4 Conceptual understanding that enables the student: to evaluate critically current research and advanced scholarship in the discipline and to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.(KU)
- KNU5 In-depth understanding of the legal issues concerning corporate financial transactions, including the interaction of corporate law and finance, the legal mechanisms for fund raising in the financial markets, with a special emphasis on the regulations, customary rules and practices of the venture capital market.(KU)
- KNU6 Critically explain the details and implications international standards relating to financial crimes and to distinguish and elucidate legal theories associated with money laundering, terrorist financing, corporate fraud, corporate fraud, tax avoidance, tax evasion, market abuse, insider dealing, corruption and bribery.(KU)
- KNU7 Critically explain the details and implications international standards and national securities legislation relating to corporate governance liabilities and to determine the challenges and risks of directors and officers of corporations performing corporate governance duties.(KU)
- KNU8 Explore the ethical constraints and cultural values of the financial industry and to determine and evaluate the major aspects and trends in international project finance and project finance law, including securitization, financial innovation, corporate governance law and socially responsible investment.(KU)
- KNU9 Enable students to become familiar with, identify, analyse and mitigate the legal risks that inhere in financial markets transactions and to examine and critically assess financial products and techniques that constitute the building-blocks of modern structured finance.(KU)
- KTS1 The exercise of initiative and personal responsibility.(KTS)
- KTS2 Decision-making in complex and unpredictable situations.(KTS)
- KTS3 The independent learning ability required for continuing professional development.(KTS)
- KTS4 Understand how to critically assess and construct a variety of legal instruments given government-client instructions, market requirements, market standards and market regulations.(KTS)
- KTS5 Appreciate and be able to critically evaluate and specify the role and appropriate use of key disciplines such as record keeping, document management, precedents, risk, quality assurance and billing.(KTS)
- SS1 Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences.(SS)
- SS2 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.(SS)
- SS3 Continue to advance their knowledge and understanding, and to develop new skills to a high level.(SS)
- SS4 Be able to prepare appropriate legal documentation for fund raising in compliance to UK law.(SS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year. Additional free text information on the choices may also be included, for example where students must choose one of two modules.. Course structures can be subject to change each academic year following feedback from a variety of sources.

Level 7

Full Time

The suggested module sequence for the full-time course with the **Dissertation** is as follows:

Semester 1	Semester 2
Legal Aspects of Corporate Finance	Option 2
Investment Banking Principles and Practice	Option 3
Option 1	Option 4
Dissertation (60 credits)	

The suggested module sequence for the full-time course with the **Project Paper** is as follows:

Semester 1	Semester 2
Legal Aspects of Corporate Finance	Option 2
Investment Banking Principles and Practice	Option 3
Option 1	Option 4
	Option 5
Project Paper (40 credits)	

Part Time

The suggested module sequence for the part-time course with the **Dissertation** is as follows.

Part Time Year 1

Semester 1	Semester 2
Legal Aspects of Corporate Finance	Option 1
Investment Banking Principles and Practice	Option 2

Part Time Year 2

Semester 1	Semester 2
Option 3	
Option 4	
Dissertation (60 Credits)	

The suggested module sequence of the taught modules for the part-time course with the **Project Paper** is as follows:

Part Time Year 1

Semester 1	Semester 2
Legal Aspects of Corporate Finance	Option 1
Investment Banking Principles and Practice	Option 2

Part Time Year 2

Semester 1	Semester 2
Option 3	Option 5
Option 4	
Project Paper (40 Credits)	

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
7LLAW026W	Investment Banking Principles and Practice	Core	1	20	10
7LLAW031W	Legal Aspects of Corporate Finance	Core	1	20	10
7LLAW003W	Corporate Finance Law Project	Core	2	40	20
7LLAW043W	Postgraduate Dissertation in Law	Core	2	60	30
7LLAW014W	International Banking Law and Regulation	Option	Various	20	10
7LLAW024W	International Project Finance Law	Option	Various	20	10
7LLAW027W	Islamic Finance and Securitization Law	Option	Various	20	10
7LLAW035W	Money Laundering and Corporate Fraud	Option	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

LLM Entertainment Law

The LLM Entertainment Law has been designed to provide successful students with a deep, systematic and structured knowledge of the general framework of the entertainment business and the impact of the law upon it and specific areas of entertainment law. Students will be introduced to a range of research methodologies, and be able to apply these appropriately to their specialist areas of study. The programme will promote awareness of the range of specialist resources available for the study and understanding of these specialist areas, and will promote the development of advanced research skills. The programme will also develop the analytical powers of students, and the specific skills that are applicable to the field of entertainment law as well as broader transferable skills.

With globalisation, entertainment law is becoming increasingly important and this course helps to prepare students for a future career in the entertainment area. The LLM in Entertainment Law at Westminster Law School attracts students from many countries and backgrounds. This creates a uniquely vibrant and stimulating learning environment in which to study this subject.

Course learning outcomes

Upon successful completion of Level 7 you will be able to:

- KNU1 A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights in relation to the field of entertainment law.(KU)
- KNU2 A comprehensive understanding of techniques applicable to their own research or advanced scholarship.(KU)
- KNU3 Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in entertainment law.(KU)
- KNU4 Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in entertainment law and to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.(KU)
- KTS1 The exercise of initiative and personal responsibility.(KTS)
- KTS2 Decision-making in complex situations.(KTS)
- KTS3 The independent learning ability required for continuing and autonomous professional development.(KTS)
- KTS4 The ability to reflect on personal performance.(KTS)
- SS1 Critical awareness and understanding of a range of research methodologies and the ability to apply appropriate research techniques in their own work.(SS)
- SS2 An ability to deal with complex issues both systematically and creatively, make sound judgements and communicate their conclusions clearly.(SS)
- SS3 Self-direction and originality in tackling and solving issues relevant to entertainment law.(SS)
- SS4 Act autonomously to a high level in planning and implementing tasks and independent research in the context of entertainment law.(SS)
- SS5 How to continue to advance their knowledge and understanding and develop new skills to a high level related to entertainment law.(SS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year. Additional free text information on the choices may also be included, for example where students must choose one of two modules.. Course structures can be subject to change each academic year following feedback from a variety of sources.

Level 7

The suggested module sequence for the full-time course is as follows.

Full Time

Semester 1	Semester 2
The Regulation of Relationships in the Entertainment Business	Option 2

Intellectual Property in the Entertainment Business	Option 3
Option 1	Option 4
Dissertation (60 credits)	

The suggested module sequence for the part-time course is as follows.

Part Time Year 1

Semester 1	Semester 2
The Regulation of Relationships in the Entertainment Business	Option 1
Intellectual Property in the Entertainment Business	Option 2

Part Time Year 2

Semester 1	Semester 2
Option 3	
Option 4	
Dissertation (60 credits)	

Full time students may take a maximum of one free choice option per semester of study.

Part time students may take a maximum of two free choice options during their studies. 7LLAW032W Legal aspects of Electronic Commerce is an approved free choice option.

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
7LLAW011W	Intellectual Property in the Entertainment Business	Core	1	20	10
7LLAW057W	The Regulation of Relationships in the Entertainment Business	Core	1	20	10
7LLAW042W	Postgraduate Dissertation in Entertainment Law	Core	2	60	30
7LLAW056W	Law and Media: Content and Control	Option	Various	20	10
7LLAW055W	Law of Digital Entertainment and Social Media	Option	Various	20	10
7LLAW034W	Merchandising in the Entertainment Business	Option	Various	20	10
7LLAW066W	The Entertainment Business: Regulation, Licensing and Events	Option	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

LLM International and Commercial Dispute Resolution Law

At the Westminster School of Law, the course teams within the postgraduate academic programme provide courses which are fundamentally academic, whilst also providing support for students to develop their knowledge and skills for the purposes of their chosen or potential careers. The LLM International and Commercial Dispute Resolution Law course and the course team provide this range of support for students.

The course has been designed to provide successful students with a deep, systematic and structured knowledge of the fields covered by the course. The field is international (including cross-border) and commercial (including company) dispute resolution law and some general and some special areas of the fields are covered.

Business persons (individuals and companies) around the globe usually attempt to prevent disputes arising, and they do so by taking steps to comply with the law applicable to the business projects which they are pursuing. Such precautions are usually sufficient to protect the business person from disputes arising. However, business persons do not always attempt to protect themselves from disputes; and, sometimes, protective steps are not successful. This is often because different laws apply or different interpretations are put on laws. The laws which are often in focus concern jurisdiction of judges and arbitrators; the identification of the appropriate applicable substantive law; and the availability of transferring judgments and arbitral Awards from one country to another. In addition, there are issues arising from the application of civil procedure rules, for matters such as the freezing of bank accounts and preventing parties commencing or continuing proceedings in foreign countries. Whilst the course is not intended to be a professional course, it provides the opportunity for the acquisition of essential knowledge, understanding, and skills in the field. Business persons and their lawyers around the world expend huge amounts of time (and client money) on the matters covered by the course. Students taking the course often return to, or commence employment in the field covered by the course.

Course learning outcomes

Upon successful completion of Level 7 you will be able to:

- KNU1 A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights in relation to the field of international (including crossborder) and commercial dispute resolution.(KU)
- KNU2 A critical awareness of the theories of international (including cross-border) and commercial dispute resolution in a variety of domains.(KU)
- KNU3 Originality in the application of information and knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret information and knowledge in the field of international (including cross-border) and commercial dispute resolution.(KU)
- KNU4 A conceptual understanding that enables the student to (a) evaluate critically current research and advanced scholarship in the field of international (including crossborder) and commercial dispute resolution; and (b) evaluate critically methodologies and develop critiques of them and, where appropriate, to propose new hypotheses in that field.(KU)
- KTS1 The capacities of analysis and decision-making in complex and unpredictable situations.(KTS)
- KTS2 The abilities of analysis, research, writing and critical thinking.(KTS)
- KTS3 The faculty for dealing with complex academic and practical situations both systematically and creatively, making sound judgments in the absence of complete data, and communicating the conclusions clearly to audiences comprising other persons.(KTS)
- SS1 The ability to use research methodologies as relevant for research in the field of international (including cross-border) and commercial dispute resolution.(SS)
- SS2 A comprehensive understanding of techniques applicable to their own research or advanced scholarship.(SS)
- SS3 The capability to demonstrate self-direction and originality in tackling and solving academic and practical problems.(SS)
- SS4 The capacity to continue to advance the depth and breadth of their academic and practical knowledge and understanding, and to continue to develop skills to an ever higher level.(SS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year. Additional free text information on the choices may also be included, for example where students must choose one of two modules.. Course structures can be subject to change each academic year following feedback from a variety of sources.

Level 7

The suggested module sequence for the full-time course is as follows.

Semester 1	Semester 2
Perspectives on Peace, Conflicts and Disputes	Option 3
Option 1	Option 4
Option 2	Option 5
Dissertation (60 credits)	

The suggested module sequence for the part-time course is as follows.

Part Time Year 1

Semester 1	Semester 2
Perspectives on Peace, Conflicts and Disputes	Option 2
Option 1	Option 3

Part Time Year 2

Semester 1		Semester 2			
Option 4					
Option 5					
Dissertation (60 credits)					
Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
7LLAW039W	Perspectives on Peace, Conflicts and Disputes	Core	1	20	10
7LLAW040W	Postgraduate Research and Dissertation	Core	2	60	30
7LLAW008W	Foreign Direct Investment Arbitration	Option		20	10
7LLAW002W	Comparative Commercial Arbitration: Law and Practice	Option	Various	20	10
7LLAW067W	International and Transnational Dispute Processes	Option	Various	20	10
7LLAW015W	International Commercial Arbitration	Option	Various	20	10
7LLAW033W	Mediation: Concepts, Evolution and Practice	Option	Various	20	10
7LLAW036W	Multinational Corporate Entities and Foreign Investment	Option	Various	20	10
7LLAW037W	Negotiation: Theory, Contexts and Practice	Option	Various	20	10
7LLAW072W	Peace Processes and Law	Option	Various	20	10
7LLAW038W	Peaceful Settlement of International Disputes	Option	Various	20	10
7LLAW052W	Restorative Justice: Cultures, Integration and Law	Option	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

LLM International Commercial Law

In a world that is interconnected and relies on trade across borders for its development, it is important that students understand the complexities and intricacies of international commercial law. The programme aims at providing students with a deep, systematic and structured knowledge of the general framework within which international commercial law operates, and specialized areas of international commercial law. It will develop students' analytical skills and their ability to evaluate issues in the specialist areas. The programme will develop students' specific skills applicable to the field of international commercial law and give them transferable skills relevant to this subject area.

The LLM in International Commercial Law at Westminster Law School is notable for the diversity of students from every nationality and background, and the varied specialisms of its teaching staff (i.e. academics and practitioners). This creates a uniquely vibrant and stimulating learning environment in which to study International Commercial Law.

Course learning outcomes

Upon successful completion of Level 7 you will be able to:

- KNU1 A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights in relation to international commercial law.(KU)
- KNU2 A comprehensive understanding of techniques applicable to their own research or advanced scholarship.(KU)
- KNU3 Originality and self-direction in the application of knowledge and in tackling and solving problems, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in international commercial law.(KU)
- KNU4 Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in international commercial law; and to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.(KU)
- KTS1 Decision-making in complex situations.(KTS)
- KTS2 The independent learning ability required for continuing professional development.(KTS)
- KTS3 The ability to deal with complex issues both systematically and creatively, make sound judgments in the absence of complete data, and communicate their conclusions clearly.(KTS)
- KTS4 The exercise of initiative and personal responsibility.(KTS)
- KTS5 Ability to advance their knowledge and understanding, and to develop new skills to a high level.(KTS)
- SS1 A critical awareness of the general framework of globalization and the legal responses which shape international commercial law.(SS)
- SS2 A clear understanding of specialized areas within international commercial law.(SS)
- SS3 The ability to use research methodologies and techniques as relevant for research in international commercial law.(SS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year. Additional free text information on the choices may also be included, for example where students must choose one of two modules.. Course structures can be subject to change each academic year following feedback from a variety of sources.

Level 7

The suggested module sequence for the full-time course is as follows.

Full Time

Semester 1	Semester 2
Foundations in International Commercial Law	Option 3
Option 1	Option 4
Option 2	Option 5

Dissertation (60 credits)

The suggested module sequence for the part-time course is as follows.

Part Time Year 1

Semester 1	Semester 2
Foundations in International Commercial Law	Option 2
Option 1	Option 3

Part Time Year 2

Semester 1	Semester 2
Option 4	
Option 5	
Dissertation (60 credits)	

Full time students may take a maximum of one free choice option per semester of study.

Part time students may take a maximum of two free choice options during their studies.

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
7LLAW009W	Foundations in International Commercial Law	Core	1	20	10
7LLAW006W	Dissertation	Core	2	60	30
7LLAW001W	Carriage of Goods	Option	Various	20	10
7LLAW004W	Corporate Social Responsibility Issues in Business and Law	Option	Various	20	10
7LLAW059W	Intellectual Property	Option	Various	20	10
7LLAW014W	International Banking Law and Regulation	Option	Various	20	10
7LLAW018W	International Economic Law	Option	Various	20	10
7LLAW025W	International Tax Law	Option	Various	20	10
7LLAW028W	Law of International Sales	Option	Various	20	10
7LLAW032W	Legal Aspects of Electronic Commerce	Option	Various	20	10
7LLAW036W	Multinational Corporate Entities and Foreign Investment	Option	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

LLM International Law

With globalisation, international law is becoming increasingly important and this course prepares students for a future career in the international arena. The LLM International Law aims to develop students' knowledge and understanding of International Law. In particular, it aims to develop a systematic and comprehensive understanding of knowledge, and a critical awareness of current problems and/or new insights in relation to international law, as well as the ability to use research methodologies and techniques as relevant for research in international law. It also aims to develop students' specific intellectual skills applicable to the field of International Law and broader transferable practical skills relevant to this subject area. The numerous and diverse optional modules we offer in this course reflect the most topical problems faced by the international community today.

The LLM International Law at Westminster Law School is taught in our central London campus, just a short distance from most major British institutions and international organisations. The course attracts students from every nationality and background (ie not only law, but also political science, international relations, economics, journalism or other relevant discipline). Our teaching team is composed of internationally renowned researchers that are leading the way in their respective subjects, including - but not limited to - international human rights law, the law of armed conflict, development law, energy and climate change law, international cyber security law, refugee law, the law of the sea. This creates a uniquely vibrant and stimulating learning environment in which to study International Law. The course can be taken full-time or part-time, and we have both a September and a January start each year.

We also have a Research Group, *International Law at Westminster*, which conducts important research projects on topical international law issues. These projects have received external funding because of their importance and their potential impact. The group also regularly organises events in which students are invited to participate and play a role.

Course learning outcomes

Upon successful completion of Level 7 you will be able to:

- KNU1 A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights in relation to international law.(KU)
- KNU2 A comprehensive understanding of techniques applicable to their own research or advanced scholarship.(KU)
- KNU3 Originality and self-direction in the application of knowledge and in tackling and solving problems, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in international law.(KU)
- KNU4 Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in international law; and to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.(KU)
- KTS1 Decision-making in complex situations.(KTS)
- KTS2 The independent learning ability required for continuing professional development.(KTS)
- KTS3 The ability to deal with complex issues both systematically and creatively, make sound judgments in the absence of complete data, and communicate their conclusions clearly.(KTS)
- KTS4 The exercise of initiative and personal responsibility.(KTS)
- KTS5 Ability to advance their knowledge and understanding, and to develop new skills to a high level.(KTS)
- SS1 A critical awareness of the doctrinal and evidentiary aspects of general customary law and treaty law, and the place of judicial and arbitral decisions in the system of international law.(SS)
- SS2 A clear understanding of at least five specialized areas within international law.(SS)
- SS3 The ability to use research methodologies and techniques as relevant for research in international law.(SS)

Course Structure

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year. Additional free text information on the choices may also be included, for example where students must choose one of two modules.. Course structures can be subject to change each academic year following feedback from a variety of sources.

Level 7

The suggested module sequence for the full-time course is as follows.

Full Time

Semester 1	Semester 2
Public International Law	Option 3
Option 1	Option 4
Option 2	Option 5
Dissertation (60 credits)	

The suggested module sequence for the part-time course is as follows.

Part Time Year 1

Semester 1	Semester 2
Public International Law	Option 2
Option 1	Option 3

Part Time Year 2

Semester 1	Semester 2
Option 4	
Option 5	
Dissertation (60 credits)	

Full time students may take a maximum of one free choice option per semester of study.

Part time students may take a maximum of two free choice options during their studies.

Module Code	Module Title	Status	PT Year (where applicable)	UK credit	ECTS
7LLAW046W	Public International Law	Core	1	20	10
7LLAW041W	Postgraduate Dissertation in Law	Core	2	60	30
7LLAW013W	International and European Refugee Law	Option	Various	20	10
7LLAW074W	International Criminal Law	Option	Various	20	10
7LLAW019W	International Energy and Climate Change Law	Option	Various	20	10
7LLAW075W	International Environment Law	Option	Various	20	10
7LLAW075W	International Environmental Law	Option	Various	20	10
7LLAW020W	International Human Rights Law	Option	Various	20	10
7LLAW021W	International Humanitarian Law	Option	Various	20	10
7LLAW022W	International Law and Development	Option	Various	20	10
7LLAW038W	Peaceful Settlement of International Disputes	Option	Various	20	10
7LLAW058W	United Nations Law	Option	Various	20	10

Please note: Not all option modules will necessarily be offered in any one year. In addition, timetabling and limited spaces may mean you cannot register for your first choice of option modules.

Professional body accreditation or other external references

N/A

Course management

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academic-regulations.

Course specific regulations apply to some courses.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Campus Registry. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students. Further information on Blackboard can be found at <https://www.westminster.ac.uk/current-students/studies/your-student-journey/when-you-arrive/blackboard>

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments. Further information on the Academic Learning Development Centre can be found at westminster.ac.uk/academic-learning-development.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources (databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught in their College. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student and Academic Services department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. Further information on the advice available to students can be found at <https://www.westminster.ac.uk/student-advice>

The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University. Further information on UWSU can be found at <https://www.westminster.ac.uk/students-union>

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel. University Panels normally include internal peers from the University, academic(s) from another university, a representative from industry and a Student Advisor.

The course is also monitored each year by the College to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the evidence of student surveys, student progression and achievement and reports from external examiners, in order to evaluate the effectiveness of the course and make changes where necessary.

A Course revalidation takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with revalidation panels to provide feedback on their experiences. Student feedback from previous years is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a

variety of ways.

- Through student engagement activities at Course/Module level, students have the opportunity to express their voice in the running of their course. Course representatives are elected to expressly represent the views of their peers. The University and the Students' Union work together to provide a full induction to the role of the course representatives.
- There are also School Representatives appointed jointly by the University and the Students' Union who meet with senior School staff to discuss wider issues affecting student experience across the School. Student representatives are also represented on key College and University committees.;
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.
- Final year Undergraduate students will be asked to complete the National Student Survey which helps to inform the national university league tables.

This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate, if they take full advantage of the learning opportunities that are provided. This specification is supplemented by the Course Handbook, Module proforma and Module Handbooks provided to students. Copyright in this document belongs to the University of Westminster. All rights are reserved. This document is for personal use only and may not be reproduced or used for any other purpose, either in whole or in part, without the prior written consent of the University of Westminster. All copies of this document must incorporate this Copyright Notice – 2021©