

PROGRAMME SPECIFICATION

Course record information

Name and level of final award:	MA Multimedia Journalism (Broadcast) The MA Multimedia Journalism is a Masters degree that is Bologna FQ-EHEA second cycle degree or diploma compatible.
Name and level of intermediate awards:	Postgraduate Diploma Multimedia Journalism (Broadcast) Postgraduate Certificate Multimedia Journalism (Broadcast)
Awarding body/institution:	University of Westminster
Teaching Institution:	University of Westminster
Status of awarding body/institution:	Recognised Body
Location of delivery:	Harrow
Language of delivery and assessment:	English
Mode, length of study and normal starting month:	One year full time, two years part time day. September start.
QAA subject benchmarking group(s) :	Not applicable
Professional statutory or regulatory body:	Broadcast Journalism Training Council [BJTC]
Date of course validation/review:	November 2016
Date of programme specification approval:	November 2016
Valid for cohorts:	From September 2018-19
Course Leader:	Steve Hill
Course URL:	westminster.ac.uk/courses/postgraduate
Westminster Course Code:	MA Multimedia Journalism (Broadcast): PMJMC10F (FT) PMJMC10P (PT). Postgraduate Diploma Multimedia Journalism (Broadcast): PDJMC04F (FT), PDJMC04P (PT)
HeCos code:	100445 (Multimedia Journalism) 100442 (Journalism)
UKPASS code:	P050855 (Postgraduate Diploma FT, PT) P046570 (MA Multimedia Journalism FT, PT)

Admissions requirements

There are standard minimum [entry requirements](#) for all undergraduate courses. Students are advised to check the standard requirements for the most up-to-date information.

For most courses a decision will be made on the basis of your application form alone. However, for some courses the selection process may include an interview to demonstrate your strengths in addition to any formal entry requirements.

More information can be found here: westminster.ac.uk/courses/postgraduate/how-to-apply

Aims of the course

The MA Multimedia Journalism offers students to develop the practical, technical and intellectual skills required in contemporary digital and broadcast journalism and aims to equip students to pursue a professional career. The course is constantly updated to reflect the changes in the broadcast industry. You will gain an insight into the importance of news values and techniques, learn how to target your work to a particular audience and develop an understanding of the commercial challenges journalism faces.

Alongside the practical side of the course, you will also study in depth and reflect on some of the issues facing professional journalists around the world, and gain an understanding of the legal and ethical considerations which face journalists in Britain and elsewhere.

While educating you in the highest standards of British journalism practice, the course also takes a global perspective, which is reflected in the richness and diversity of the student intake; this enables us all to learn from each other about journalism in other parts of the world. You can discover how news stories are reported differently in different countries, or what makes a story international.

Employment and further study opportunities

Today's organisations need graduates with both good degrees and skills relevant to the workplace, i.e. employability skills. The University of Westminster is committed to developing employable graduates by ensuring that:

- Career development skills are embedded in all courses
- Opportunities for part-time work, placements and work-related learning activities are widely available to students
- Staff continue to widen and strengthen the University's links with employers in all sectors, involving them in curriculum design and encouraging their participation in other aspects of the University's career education and guidance provision
- Staff are provided with up-to-date data on labour market trends and employers' requirements, which will inform the service delivered to students.

Learning outcomes

Learning outcomes are statements on what successful students have achieved as the result of learning. These threshold statements of achievement and are linked to the knowledge, understanding and skills that a student will have gained on successfully completing a course.

Knowledge and understanding

By the end of the course students should have a thorough knowledge of journalism and the key practices underpinning the practice of written and digital journalism. The course learning outcomes are linked to specific modules.

Acquired knowledge	Module
In-depth knowledge and skills for critically understanding and applying the techniques and processes of broadcast journalism in a variety of media to communicate effectively with a particular audience.	Broadcast News 7JRNL001W Documentary Skills 7JRNL003W
A systematic, critical and deep understanding of the significance journalism and the way it influences and is influenced by the society in which it works.	Issues in Journalism: Freedom, Ethics and the Law 7JRNL009W
A systematic, advanced, critical and deep understanding of industry practices and the technological changes that affect journalism.	Multimedia Journalism Skills 7JRNL012W Digital Journalism Production 7JRNL018W
Independent research in the form of a final project that critically, systematically and theoretically develops an understanding and analysis of societal dimensions, factors, implications and impacts of broadcast journalism.	Final Documentary Project (Video) 7JRNL004W Final Project in Emerging Journalism 7JRNL014W Final Documentary Project (Radio) 7JRNL019W

Specific skills

The course is designed to ensure that students develop to the maximum possible extent the skills which they take with them into professional life. MA Multimedia Journalism are taught the ability to use, in a professional manner, the production software and technical equipment used by broadcast journalists; to effectively research and gather the source material necessary for their journalistic assignments, using the internet and social media, telephone, digital archives and other resources.

Skill	Module
A systematic understanding of the production of digital and broadcast journalism and a familiarity with its techniques and practices.	Broadcast News 7JRNL001W Documentary Skills 7JRNL003W
An ability to gather, critically analyse, and present information, effectively reaching out to an audience; and to explore ideas, concepts and quantitative and qualitative data relevant for a topic.	Multimedia Journalism Skills 7JRNL012W Digital Journalism Production 7JRNL018W

An ability to systematically and critically analyse key current journalistic issues and to apply theories, methods, approaches and models to those issues.	Issues in Journalism: Freedom, Ethics and the Law 7JRN009W
An ability to undertake a substantial independent piece of research or produce a practical project that addresses significant issues of interest to a broadcast audience.	Final Documentary Project (Video) 7JRN004W Final Project in Emerging Journalism 7JRN014W Final Documentary Project (Radio) 7JRN019W

Key transferable skills

Upon completion of the course successful students will have developed a number of general as well as discipline-specific skills which any journalist must have if s/he is to be successful. These Key Transferable Skills developed and assessed at postgraduate level are:

Communication: Students will engage confidently in professional and academic communication both orally and through a range of media, reporting clearly, autonomously and competently. KTS1

Management of information: (a) Students will be able to: analyse and filter information to identify relevance; (b) competently undertake research tasks with minimum guidance; and (c) organise and present information effectively using different media. KTS2

Group working: Students will be able to: (a) work effectively within a group both as group leaders and/or group members; (b) clarify tasks and make appropriate use of group members abilities; (c) negotiate and handle conflict with confidence and sensitivity; and (d) participate effectively in peer review processes. KTS3

Self-evaluation: Students will be able to: (a) reflect on their own and others' performance; (b) participate effectively in peer review processes and analyse and identify ways to improve practice; (c) know how to advance their knowledge and understanding; and (d) know how to recognise their development needs and develop new skills to a high level. KTS4

Autonomy: Students will be independent and self-critical learners who can act autonomously in planning and implementing tasks, and who will be able to guide the learning of others. KTS5

Problem solving: Students' abilities in independent learning and self-evaluation will equip them to regard problems as challenges and adopt the problem-solving approach required for professional life and continuing professional study, including making professional and ethical use of others where appropriate. KTS6

Critical thinking: Students will demonstrate the ability to critically reflect on issues, problems and decisional alternatives, which will equip them for exercising initiative and personal responsibility. Associated skills include: complex and multidimensional reasoning; awareness of ethical and normative issues; and critical awareness of society's common values such as democracy and sustainability. KTS7

Accessing resources: Students will be able to locate and use a full range of sources to carry out background research and literature reviews. KTS8

All optional modules contribute in some way to the acquisition of these transferable skills. The following shows how the above key transferable skills are mapped to the core course modules:

7JRNL001W	Broadcast News	KTS1, 2, 3, 4, 5, 6, 7, 8
7JRNL003W	Documentary Skills	KTS1, 2, 3, 4, 5, 6, 7, 8
7JRNL012W	Multimedia Journalism Skills	KTS1, 2, 3, 4, 7, 8
7JRNL009W	Issues in Journalism	KTS1, 2, 5, 6, 7, 8
7JRNL018W	Digital Journalism Production	KTS1, 2, 3, 4, 5, 6, 7, 8

Learning, teaching and assessment methods

Learning

Learning takes place through a combination of face-to-face teaching and independent study. Learning is often directed and enhanced by lecturers and other teaching staff members, who support, guide and supervise our activities. Out of class learning takes place when you are working independently. This might be on group projects, individual assessments, research tasks and preparation for in-class sessions. Managing self-directed learning is a chance to develop strategies for time management, for idea generation and research and creative expression in general. Often learning on the course will also take place in a group context – both in class and outside. Team and project-based productions provide opportunities to learn how to collaborate and work together professionally.

Teaching

Teaching is delivered via lectures and seminars, practical workshops and software demonstrations, small group sessions, workplace simulations and hands-on exercises. This is supported by one to one tutorials and supervision. We aim to teach professional practice and focus on developing core journalistic skills (research and interviewing, writing and production and publishing) across a range of media platforms as well as on developing stories and on teaching specific production tools – cameras, recorders, software programs. Different modules engage students in different ways, in order to support a variety of teaching and learning styles. We deliver lecture notes, key readings and assessment information and to facilitate discussion groups and knowledge sharing.

Assessment

Assessment is done through coursework – including ‘real’ journalistic practical assignments and ‘live’ news exercises, either carried out individually, or as part of a group project. Besides this journalistic production, essays are set to allow students to demonstrate their knowledge and understanding of concepts, and reflective reports on practical projects are also assessed as course-work. There is an ‘open book’ test of to assess the understanding of the legal and ethical considerations facing journalists.

Course structure

Students complete five core modules and can choose one option from within the course or chosen from another course (with approval). To complete their master studies, students will then have to take a further module of 60 credits, be it the production of a practical final project.

This section shows the core and option modules available as part of the course and their credit value. Full-time Postgraduate students study 180 credits per year.

Credit Level 7				
Module code	Module title	Status	UK credit	ECTS
7JRNL012W	Multimedia Journalism Skills	Core	20	10
7JRNL009W	Issues in Journalism	Core	20	10
7JRNL001W	Broadcast News	Core	20	10
Award of Postgraduate Certificate				
Module code	Module title	Status	UK credit	ECTS
7JRNL018W	Digital Journalism Production	Core	20	10
7JRNL003W	Documentary Skills	Core	20	10
7JRNL014W	Emerging Journalism	Option	20	10
7JRNL008W	Investigative Journalism	Option	20	10
7JRNL015W	Specialist Journalism: Sports	Option	20	10
7JRNL017W	Travel Journalism	Option	20	10
7JRNL011W	Magazine Project	Option	20	10
7JRNL020W	Health and Medical Journalism	Option	20	10
7JRNL016W	Sociology of News	Option	20	10
Award of Postgraduate Diploma available; to complete their master studies, the student must take one of the 60 credit final modules below.				
Module code	Module title	Status	UK credit	ECTS
7JRNL019W	Final Documentary Project (Radio)	Option	60	30
7JRNL004W	Final Documentary Project (Video)	Option	60	30
7JRNL006W	Final Project Emerging Journalism	Option	60	30
Award of MA Multimedia Journalism (Broadcast)				

Please note: Not all option modules will necessarily be offered in any one year.

Professional Body Accreditation or other external references

The course is BJTC-accredited and profits from some of the advantages a Broadcast Journalism Training Council [BJTC] has as the association main UK employers Broadcast from the BBC, ITN, BSkyB, Channel 4, Associated Press, Thomson Reuters, the Radio Centre, the National Union of Journalists and the industry's training organisation Creative Skillset. BJTC provides students with access to a BBC internship scheme and similar schemes, exclusive to the BJTC.

Academic regulations

The current Handbook of Academic Regulations is available at westminster.ac.uk/academicregulations

How will you be supported in your studies?

Course Management

The Masters (MA), Postgraduate Diploma (PG Dip) and Postgraduate Certificate (PG Cert) Multimedia Journalism (Broadcast) is hosted by the [Design, Creative and Digital Industries College](#). The management structure supporting the course is as follows:

Steve Hill is the course leader responsible for the day-to-day running and overall management of the course and development of the curriculum. Steve Hill can be contacted in his office (J2.14) during consultation or by email: S.Hill1@westminster.ac.uk

The course leader Steve Hill will be responsible for:

- Admissions
- Approving students' programme of study
- Organising tutorials, supervisory support and pastoral care
- Coordinating dissertation and professional project supervision
- Coordinating marks for assessment boards
- General management of the course.

Jonathan Stockdale is the Head of College and holds overall responsibility for all courses run by the College.

Module leaders oversee the delivery of all aspects of the module(s) they are responsible for. They consult students on matters relevant to their module.

Academic Support

Upon arrival, an induction programme will introduce you to the staff responsible for the course, the campus on which you will be studying, the Library and IT facilities, additional support available and to your Faculty Registry Office. You will be provided with the Course Handbook, which provides detailed information about the course. Each course has a course leader or Director of Studies. All students enrolled on a full-time course and part time students registered for more than 60 credits a year have a personal tutor, who provides advice and guidance on academic matters. The University uses a Virtual Learning Environment called Blackboard where students access their course materials, and can communicate and collaborate with staff and other students

Learning Support

The Academic Learning Development Centre supports students in developing the skills required for higher education. As well as online resources in Blackboard, students have the opportunity to attend Study Skills workshops and one to one appointments.

Learning support includes four libraries, each holding a collection of resources related to the subjects taught at that site. Students¹ can search the entire library collection online through the Library Search service to find and reserve printed books, and access electronic resources

¹ Students enrolled at Collaborative partners may have differing access due to licence agreements.
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(databases, e-journals, e-books). Students can choose to study in the libraries, which have areas for silent and group study, desktop computers, laptops for loan, photocopying and printing services. They can also choose from several computer rooms at each campus where desktop computers are available with the general and specialist software that supports the courses taught at their Faculty. Students can also securely connect their own laptops and mobile devices to the University wireless network.

Support Services

The University of Westminster Student Affairs department provide advice and guidance on accommodation, financial and legal matters, personal counselling, health and disability issues, careers, specialist advice for international students and the chaplaincy providing multi-faith guidance. The University of Westminster Students' Union also provides a range of facilities to support students during their time at the University.

How do we ensure the quality of our courses and continuous improvement?

The course was initially approved by a University Validation Panel in 2013. The panel included internal peers from the University, academic(s) from another university and a representative from industry. This helps to ensure the comparability of the course to those offered in other universities and the relevance to employers.

The course is also monitored each year by the Faculty to ensure it is running effectively and that issues which might affect the student experience have been appropriately addressed. Staff will consider evidence about the course, including the outcomes from Course Committees, evidence of student progression and achievement and the reports from external examiners, to evaluate the effectiveness of the course. Each Faculty puts in to place an action plan. This may for example include making changes on the way the module is taught, assessed or even how the course is structured in order to improve the course, in such cases an approval process is in place.

A Course review takes place periodically to ensure that the curriculum is up-to-date and that the skills gained on the course continue to be relevant to employers. Students meet with review panels to provide feedback on their experiences. Student feedback from previous years e.g. from Course Committees is also part of the evidence used to assess how the course has been running.

How do we act on student feedback?

Student feedback is important to the University and student views are taken seriously. Student feedback is gathered in a variety of ways.

- Through Course Committees students have the opportunity to express their voice in the running of their course. Student representatives are elected to Committee to expressly represent the views of their peer. The University and the Students' Union work together to provide a full induction to the role of the student representatives.
- Each Faculty also has its own Faculty Student Forum with student representatives; this enables wider discussions across the Faculty. Student representatives are also represented on key Faculty and university committees.
- All students are invited to complete a questionnaire before the end of each module. The feedback from this will inform the module leader on the effectiveness of the module and highlight areas that could be enhanced.

- The University also has an annual Postgraduate Taught Experience Survey or PTES which helps us compare how we are doing with other institutions, to make changes that will improve what we do in future and to keep doing the things that you value.

Please note: This programme specification provides a concise summary of the main features of the course and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. This specification should be read in conjunction with the Course Handbook provided to students and Module Handbooks, which provide more detailed information on the specific learning outcomes, content, teaching, learning and assessment methods for each module. **Copyright of University of Westminster 2018 ©**